

Устная часть ОГЭ 2016 Английский язык.

Инструкция по выполнению работы.

Устная часть КИМ ОГЭ по английскому языку включает в себя 3 задания.

Задание 1 предусматривает чтение вслух небольшого текста научно- популярного характера. Время на подготовку – 1,5 минуты.

В **задании 2** предлагается принять участие в условном диалоге- расспросе: ответить на шесть услышанных в аудиозаписи вопросов телефонного опроса.

В **задании 3** необходимо построить связное монологическое высказывание на определённую тему с опорой на план. Время на подготовку – 1,5 минуты.

Общее время ответа одного участника ОГЭ (включая время на подготовку) – 15 минут. Каждое последующее задание выдаётся после окончания выполнения предыдущего задания. Всё время ответа ведётся аудио- и видеозапись.

Задание 1 (тексты для чтения вслух)

Task 1

It was used by the Roman officials to transfer information throughout the Empire. Staging posts and a system with horses and carriages meant that messages could move quickly, by using many riders instead of one. It was very important for business and military reasons that good communication system existed. However, the Romans were not the first to realize this. The Chinese and Persian empires used systems of horses and riders more than 500 years before the Romans.

Task 2

They were invented in Great Britain. It was a British man called Rowland Hill who proposed a stamp to be stuck on the letter to identify that postage had been paid. The first stamp was issued in 1840. It was called the Penny Black and the profile of Queen Victoria's head was depicted there. The stamp cost 1 pence and was darkly coloured. About 65 million Penny Blacks were issued, and nowadays it is not a very rare stamp.

Task 3

English is basically a Germanic language with a lot of Latin words in it. In simple terms, that means that the grammar and many of the most frequent words are Germanic, and the more formal or technical vocabulary is Latinate. The linguistic mixture is a result of historical events. But the simple historical facts appear not to explain everything about the development of the language. One interesting question is why the British did not learn Latin from the Romans.

Task 4

Billions of people speak English, two-thirds of the planet's scientists write in English, and over 80% of the world's electronic information is stored in English. But not all the British are really self-satisfied about the status of their language. But they are quite well aware that today it is out of their hands: the reasons for the popularity of English are either lost in history, or something to do with the superpower on the other side of the Atlantic.

Task 5

The early history of Canada is a story of fish and fur. But after the World War II, Canada began to develop its own industries, such as producing cars and airoplanes. Today, Canada is the largest producer of nickel. It supplies the world with iron and copper as well as wood, paper, oil, gold and silver. Canada now has moved swiftly with research and development in fibre optics and communications.

Task 6

Canada's two official languages are English and French. They are the mother tongue of 60% and 23% of the population respectively. You can notice the both languages on highway signs, maps, tourists' leaflets and all types of packaging. Canadian English contains elements of British English and American English in its vocabulary. The five most widely-spoken non-official languages are Chinese, Punjabi, Spanish, Italian and Arabic.

Задание 2 (участие в условном диалоге- расспросе)

Task1

Electronic assistant: Hello! It's the electronic assistant of the Dolphin Sports Club. We kindly ask you to take part in our survey. We need to find out how people feel about doing sports in our region. Please answer six questions. The survey is anonymous – you don't have to give your name. So, let's get started.

Electronic assistant: How old are you?

Student: _____

Electronic assistant: How many times a week do you do sports?

Student: _____

Electronic assistant: What sport is the most popular with teenagers in your region?

Student: _____

Electronic assistant: What sports facilities are available in the place where you live?

Student: _____

Electronic assistant: Why do you think it is important to keep fit?

Student: _____

Electronic assistant: What would you advise a person who wants to keep fit?

Student: _____

Electronic assistant: This is the end of the survey. Thank you very much for your cooperation.

Task 2

Electronic assistant: How are you?

Student: _____

Electronic assistant: What foreign languages do you study?

Student: _____

Electronic assistant: How is your foreign languages' learning going?

Student: _____

Electronic assistant: How is your progress?

Student: _____

Electronic assistant: Do you take extra English lessons?

Student: _____

Electronic assistant: Why do you think it is important to study English?

Student: _____

Electronic assistant: This is the end of the survey. Thank you very much for your cooperation.

Task3

Electronic assistant: How are you?

Student: _____

Electronic assistant: Do you like reading?

Student: _____

Electronic assistant: What kind of books do you like reading?

Student: _____

Electronic assistant: How many books have you read?

Student: _____

Electronic assistant: And who is your favourite writer?

Student: _____

Electronic assistant: Can you name some of his books?

Student: _____

Electronic assistant: This is the end of the survey. Thank you very much for your cooperation.

Task 4

Electronic assistant: How are you?

Student: _____

Electronic assistant: How is your school? Do you like it?

Student: _____

Electronic assistant: How many floors are there?

Student: _____

Electronic assistant: Is the school well-equipped?

Student: _____

Electronic assistant: What is your favourite place at school?

Student: _____

Electronic assistant: Does your school have a large library?

Student: _____

Electronic assistant: This is the end of the survey. Thank you very much for your cooperation.

Task 5

Electronic assistant: How are you?

Student: _____

Electronic assistant: Do you like summer holidays?

Student: _____

Electronic assistant: What are you going to do during the next summer? Do you have any plans?

Student: _____

Electronic assistant: Are there any beaches?

Student: _____

Electronic assistant: How are you going to spend June and August?

Student: _____

Electronic assistant: What kind of summer homework do you have?

Student: _____

Electronic assistant: This is the end of the survey. Thank you very much for your cooperation.

Task 6

Electronic assistant: How are you?

Student: _____

Electronic assistant: Can you tell a little bit about yourself, Linda?

Student: _____

Electronic assistant: What about your parents? What do they do?

Student: _____

Electronic assistant: Do you have any brothers or sisters? What do they do?

Student: _____

Electronic assistant: Do you often get together?

Student: _____

Electronic assistant: Can you say that your family is typically Russian?

Student: _____

Electronic assistant: This is the end of the survey. Thank you very much for your cooperation.

Задание 3 (связное монологическое высказывание на определённую тему с опорой на план)

Task 1

Student Card

Give a talk about **learning foreign languages**. You will have to talk for **1.5–2 minutes**.

Remember to say:

- **whether it is useful to speak foreign languages, why**
- **what foreign languages you learn at school**
- **how people learn foreign languages**

You have to talk continuously

Task 2

Student Card

Give a talk about **sport**. You will have to talk for **1.5–2 minutes**.

Remember to say:

- **whether teenagers should do sports, why**
- **whether you prefer doing or watching sports**
- **what you do to keep fit**

You have to talk continuously

Task 3

Student Card

Give a talk about **holidays**. You will have to talk for **1.5–2 minutes**.

Remember to say:

- **what holidays your family celebrate**
- **what your favourite holiday is, why**
- **what you like more: giving presents or getting presents**

You have to talk continuously

Task 4

Student Card

Give a talk about **mobile phones**. You will have to talk for **1.5–2 minutes**.

Remember to say:

- **whether you use a mobile phone**
- **what the advantages of using mobile phones are**
- **what the disadvantages of using mobile phones are**

You have to talk continuously.

Task 5

Student Card

Give a talk about **your school uniform**. You will have to talk for **1.5–2 minutes**.

Remember to say:

- **whether you wear school uniform in school or not**
- **what the advantages of wearing school uniform are**
- **what the disadvantages of wearing school uniform are**

You have to talk continuously

Task 6

Student Card

Give a talk about **TV**. You will have to talk for **1.5–2 minutes**.

Remember to say:

- **why TV is important in modern society**
- **what your favourite TV programme is**
- **what you prefer: watching TV or reading a book, why**

You have to talk continuously